

In//visible Un//able: Japanese and American College Students' Perceptions of Individuals With Disabilities

Hello, our names are Hannah Little and Laura Kettering, we are students at CSU Monterey Bay and we are conducting a survey on the knowledge and perceptions of people with disabilities for our senior capstone project.

We truly appreciate any responses we receive, thank you for taking the time to take our survey.

Some questions may be difficult to answer, but please answer as honestly and accurately as possible. All responses are anonymous. Please do not search anything while taking this survey.

* Required

1. What is your gender? *

Mark only one oval.

- Woman
- Man
- Nonbinary
- Prefer not to say
- Other: _____

2. What is your college level? *

Mark only one oval.

- Freshman
- Sophomore
- Junior
- Senior
- 5th year +

3. How would you describe your hometown? *

Mark only one oval.

- Metropolitan
- Suburban
- Rural
- Other: _____

The next set of questions will focus on your familiarity with disabilities and interactions with people who have disabilities.

4. Of the following, do you know anyone with disabilities? (select all that apply) *

Check all that apply.

- Family
- Friends
- Professors/Teachers
- Classmates
- Bosses
- Coworkers
- I Don't Know Anyone
- Other: _____

5. How many people do you know with disabilities in your everyday life? *

Mark only one oval.

- 1-3
- 4-6
- 7-9
- 10+

6. Are you familiar with any of the following disabilities? How familiar? (Check all that apply) *

Mark only one oval per row.

	Very familiar	Familiar	Not very familiar	Unfamiliar	Not a disability
Dyslexia	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Type 1 Diabetes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Type 2 Diabetes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cerebral Palsy	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Down Syndrome	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

7. Do you feel that people with invisible disabilities should not talk about their disabilities unless necessary? *

Mark only one oval.

- Strongly Agree
- Agree
- Disagree
- Strongly Disagree

Do you agree with the following statements?

8. Mental illnesses such as depression, anxiety, and bipolar disorder, count as disabilities. *

Mark only one oval.

- Strongly Agree
- Agree
- Disagree
- Strongly Disagree

9. People with disabilities are just as capable as people without disabilities. *

Mark only one oval.

- Strongly Agree
- Agree
- Disagree
- Strongly Disagree

10. People with mild to moderate disabilities can live fulfilling lives. *

Mark only one oval.

- Strongly Agree
- Agree
- Disagree
- Strongly Disagree

11. I feel comfortable being served (in a restaurant, cafe, etc) by someone with Down Syndrome/Cerebral Palsy. *

Mark only one oval.

- Strongly Agree
- Agree
- Disagree
- Strongly Disagree

12. I would voluntarily invite someone with a visible disability into my group for a school or work project. *

Mark only one oval.

- Strongly Agree
- Agree
- Disagree
- Strongly Disagree

13. Have you seen anyone change their behavior in any of the following ways when interacting with someone with a disability? (Select all that apply) *

Check all that apply.

- Voice Tone/Volume
- Facial Expression - More Friendly
- Facial Expression - More Closed
- Body Language - More Open
- Body Language - More Closed
- Speaking Slowly
- Language - Simplified
- Language - More Direct/Blunt

14. If you had/have a disability, would you tell others and why? *

Mark only one oval.

- Would Tell Others - Open communication is important
- Would Tell Others - Safety reasons or accommodations
- Would Tell Others - It's a part of my identity
- Would Mention it Casually
- Wouldn't Tell Others - It's private information
- Wouldn't Tell Others - I wouldn't want to be a burden to others
- Wouldn't Tell Others - I would be ashamed of my disability
- Wouldn't Tell, But Wouldn't Keep it a Secret

The next set of questions focus on awareness of resources for disabilities.

Please wait until after the survey to search anything. Thank you again for taking time to answer our survey.

15. When did you formally learn about disabilities/people with disabilities the most? *

Mark only one oval.

- Pre-school
- Elementary School
- Middle School
- High School
- College
- Never

16. When did you first realize you had peers with disabilities in your classes? *

Mark only one oval.

- Pre-school
- Elementary School
- Middle School
- High School
- College
- Never
- Other: _____

Do you agree with the following statements?

17. I am well informed about legislation, such as the Individuals with Disabilities Education Act and the Americans With Disabilities Act, that benefits people with disabilities. *

Mark only one oval.

- Strongly agree
- Agree
- Disagree
- Strongly disagree

18. I am aware of resources in my city that help people with disabilities (physical therapy, rehabilitation, etc) . *

Mark only one oval.

- Strongly Agree
- Agree
- Disagree
- Strongly Disagree

19. The current public school curriculum about disabilities is sufficient. *

Mark only one oval.

- Strongly Agree
- Agree
- Disagree
- Strongly Disagree

20. My university provides sufficient accommodations for people with disabilities. *

Mark only one oval.

- Strongly agree
- Agree
- Disagree
- Strongly Disagree

21. My university provides clear information on who to contact with regards to accommodations. *

Mark only one oval.

- Strongly Agree
- Agree
- Disagree
- Strongly Disagree

22. My university is allocating appropriate funds to provide accommodations for students with disabilities. *

Mark only one oval.

- Strongly agree
- Agree
- Disagree
- Strongly Disagree
- I am unsure

23. I feel comfortable using my university's resources such as mental health counselling. *

Mark only one oval.

- Strongly Agree
- Agree
- Disagree
- Strongly Disagree
- Other: _____

24. If I had a disability I would feel comfortable utilizing the disability accommodations at my university such as note takers, requesting extra time for large assignments/tests, and quiet rooms. *

Mark only one oval.

- Strongly Agree
- Agree
- Disagree
- Strongly Disagree

25. Students with disabilities should be separated from students without disabilities in the classroom to better provide support. (ie: special education, special schools) *

Mark only one oval per row.

	Strongly agree	Agree	Disagree	Strongly Disagree
Pre-school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Elementary school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Middle school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
High school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
College	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

26. In the community, people need more workshops/seminars to gain a better understanding of how to interact with people with disabilities. *

Mark only one oval.

- Strongly Agree
- Agree
- Disagree
- Strongly Disagree

27. All college students should be required to take online training on how to recognize when people with disabilities need help. *

Mark only one oval.

- Strongly Agree
- Agree
- Disagree
- Strongly Disagree

28. Thank you so much for taking our survey! Our Capstone project depends on the responses of people like you. If you have any questions, comments, or concerns please tell us below.
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